

From: Vankeerbergen, Bernadette
To: [McGraw, William S. \(Scott\)](#); [Freeman, Elizabeth](#)
Cc: [Vaessin, Harald](#); [Haddad, Deborah](#)
Subject: Anthropology 3304 and 3411
Date: Wednesday, October 29, 2014 1:08:00 PM
Attachments: [Example Assessment Plan Nat Sc-Bio Sc.doc](#)
[Entomology 2400H Revised 10-22-14.pdf](#)

Dear Scott and Elizabeth,

On Monday, the NMS Panel of the ASC Curriculum Committee reviewed requests to add GE Natural Science—Biological Science to Anthropology 3304 and 3411.

The Panel did not vote on the proposals but would like the following points to be addressed first:

Anthropology 3304 (course change; requesting GE Natural Science—Biological Science)

- More attention should be paid to ways the course will be addressing Natural Science GE goals. More detailed rationale about how course covers the 4 GE expected learning outcomes is needed.
- Assessment plan could be more specific. Please address each of the 4 GE expected learning outcomes individually and link these to direct (and indirect) methods of assessment. Provide specific examples.
- Anthro 2200 has been removed as a prereq.
 - This course might be taken by any student at the university (e.g., freshman in any major) for GE credit, but it could also be an elective in the Anthropology major. How do such differing goals lead to a coherent course? Furthermore, how are non-major students who will take the course for GE going to acquire the GE content that used to be covered in 2200?
 - How will this affect the Evolutionary Studies minor and other programs that accept this course? If Dept is changing the course to be more GE specific, do you have concurrence from all the programs that will be affected by the change?

Anthropology 3411 (course change; requesting GE Natural Science—Biological Science)

- More attention should be paid to ways the course will be addressing Natural Science GE goals. More detailed rationale about how course covers the 4 GE expected learning outcomes is needed. Provide more specifics about the materials covered every week (e.g., which pages from textbook are covered every week—some weeks Panel does not know what is happening in class).
- Assessment plan is not specific. Please address each of the 4 GE expected learning outcomes individually and link these to direct (and indirect) methods of assessment. Provide specific examples.
- Anthro 2200 has been removed as a prereq.
 - This course might be taken by any student at the university (e.g., freshman in any major) for GE credit, but it could also be an elective in the Anthropology major. How do such differing goals lead to a coherent course? Furthermore, how are non-major students who will take the course for GE going to acquire the GE content that used to be covered in 2200?

- How will this affect the Evolutionary Studies minor and other programs that accept this course? If Dept is changing the course to be more GE specific, do you have concurrence from all the programs that will be affected by the change?

For the assessment plans, I am attaching two documents that we hope will be useful. The first one “Example Assessment Plan Nat Sc—Bio Sc” provides a simplified structure / sample for a GE assessment plan. There are intentionally no specifics—so that any Dept could see how such a plan could apply to their course(s). However, specifics should be provided when submitting a course for Panel review. The other document is a recent proposal for Entomology 2400H—approved for GE Natural Science—Biological Science. The proposal contains a GE assessment plan with many details specific to the course.

The NMS Panel proposes that the Department of Anthropology prepare draft revisions for the two courses above and then send representatives to an upcoming NMS Panel meeting.

I will return both courses via curriculum.osu.edu in a minute to enable the Department to address the points above.

If you should have any questions about this feedback, please do not hesitate to contact Harald Vaessin (Chair of the NMS Panel), or me.

Best,
Bernadette

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